

**Person Specification**  
**Classroom Teacher KS1/F2**

<b><u>Key Areas</u></b>	<b><u>Method of Assessment</u></b> <b><u>Interview, Application</u></b> <b><u>Form, Assessment</u></b> <b><u>Exercises, References</u></b>
<b>Qualifications</b>	Application Form
<b>QTS</b>	
<b>Previous Experience</b>	
Experience of teaching in EYFS and KS1	Application Form, Interview
Experience of working as a team	Application Form, Interview
Evidence of supporting school improvement	Application Form, Interview
Evidence of knowledge of strategies to raise pupil achievement	Application Form, Interview
Understands the ECM agenda	Application Form, Interview
Range of CPD	Application Form, Interview
<b>Ability to work within a professional team</b>	
To support effective team work to help raise standards	Application Form, Interview
To be able to support learning and learn from others	Application Form, Interview
To be supportive and approachable to colleagues, pupils and parents	Application Form, Interview
<b>Skills\Experience</b>	
Good written and oral communication skills	Application Form, Interview
Clear and effective in meetings and in one-to-one discussions	Application Form, Interview
Ability to teach in a way that inspires, challenges and supports	Application Form, Interview
Ability to monitor the pupils' response to the learning activities and, adapt the activities to achieve the intended learning outcomes	Application Form, Interview
Ability to use formative and summative assessment procedures	Application Form, Interview
A working knowledge of the EYFS curriculum and KS1 curriculum	Application Form, Interview
An understanding of the changes for the new national curriculum 2014	
<b>Specific Skills</b>	
Ability to work as part of a team	Application Form, Interview
<b>Personal Qualities</b>	
Be enthusiastic, positive, determined and resourceful	Interview
Able to work under pressure	Application Form, Interview
Have flexibility, sensitivity and tact	Interview
Commitment to ongoing and professional development	Application Form
Willingness to maintain confidentiality on all school matters	Interview