

# APPLICANT

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## KING ECBERT SCHOOL



Realising Potential. Transforming Lives.

## Headteacher welcome / letter

Dear Applicant

King Egbert School is seeking outstanding **Learning Support Assistants (LSAs) to support SEN interventions as part of our SEN team, commencing as soon as possible in the Autumn term 2023.**



The school is exceptionally strong – rated outstanding by Ofsted, and has academic results that are consistently ‘well above average’. This is a truly comprehensive school serving both disadvantaged and highly affluent communities. We are proud of our diversity, with 20% of students disadvantaged, 30% EAL and 40% from BAME communities. The school leadership is motivated by social mobility, inclusiveness and a focus on vulnerable learners. We are looking for applicants who are committed to serving a diverse population and have experiences and perspectives that will enrich our work. The school is proud to offer one of Sheffield’s Integrated Resources for children with ASD. The sixth form is highly regarded for its record, not just of helping students access top Russell Group and Oxbridge Universities but also enabling students to be the first in their families to access Higher Education.

The school is proud to be at the heart of Mercia Learning Trust that started with King Egbert School and now comprises 7 schools both primary and secondary across the southwest of Sheffield. The Trust is led by its CEO, Chris French and all the schools benefit from an expert central services team.

The school is principally as strong as it is because highly qualified teachers teach excellent lessons with high expectations of all students in terms of attendance, behaviour, attitude and character. The teaching team are backed up by an exceptional team of support staff who are experts in their field.

When we make appointments, we are looking to strengthen an outstanding team; working in such a high achieving school is demanding but the camaraderie of working together to achieve excellence makes it a very rewarding place to work. The school is committed to staff development and supporting the career progression of the ambitious and talented.

The school was awarded the World Class Schools Quality Mark in 2017 and reaccredited in 2020 and 2023 – the first school in the region to be nominated for and successfully achieve this accolade. This award enables the school to access a peer group of elite schools nationally. In 2023 we were awarded the Centre for Race, Educational & Decoloniality Anti-Racist School Award Bronze Status. We are proud to be the first school in the country to have met the criteria for this award.

We look forward to receiving your application.

**Paul Haigh, Headteacher, King Egbert School**

## Advert

**Post: Learning Support Assistant (SEN)**

**School: King Egbert School**

**Salary: Grade 4 (£22,369 to £24,496 pro-rata)**

**Actual salary: £16,900 –£18,507 with under 5 years' service**

**Contract Term: Various roles – Permanent and 1 year fixed term roles available**

**Hours/Weeks: 32.5 hours per week/39 weeks per year**

**Start Date: As early as possible in the Autumn term**

**Previous applicants need not apply**

King Egbert School is seeking to appoint highly skilled and talented Learning Support Assistants supporting SEN intervention, to join this system leading school at the heart of Mercia Learning Trust.

Mercia Learning Trust is a growing multi-academy trust which currently includes 3 secondary and 3 primary schools. Our mission is to provide an outstanding education for pupils from 2-18+. We are passionate that all our pupils should see their time at school as happy and fulfilling, with their potential developed to the utmost. Our approach is founded on partnership working, binding together our school, parents and their communities. We are currently looking to recruit an outstanding teacher with the ability to support the academic progress and wellbeing of all students.

At King Egbert School, we believe in and promote our **ERA** values:

Academic **E**xcellence for all

Showing **R**espect at all times

Having high **A**spirations and personal goals that go beyond our time in school

We are committed to providing outstanding education for all in a safe, happy and positive learning environment.

We are delighted to offer the opportunity to join our forward looking team. King Egbert School is a special place to work, and our students are well-behaved and ambitious. Our staff are dedicated to improving the life chances of all our young people and the core business of teaching and learning is at the heart of all we do. We have high expectations of our staff but we also value and look after them – we balance hard work with meaningful and tailored professional development, great practice every day with a manageable workload.

Confident in your abilities and with a record of success, you will challenge and excite our students. Imaginative and committed, you will have passion for your work, high standards of professionalism and high expectations of students.

Ambitious for learning and a team player, you will have the vision, enthusiasm and drive to build on the strong foundations that already exist in the school. Innovative and resilient you will have an unwavering commitment to student progress. We are looking for staff who are enthusiastic and are keen to make a difference.

The aim of the role is to raise aspiration and attainment for a range of students, with a particular focus on those with SEN, by implementing work programmes with individuals/groups, in or out of the classroom.

The successful candidate will: -

- Have the skills and experience to not only support students, but also to build relationships with staff and students in the wider school community to enhance tolerance, understanding and an inclusive attitude towards students with SEN.
- Have the desire to develop a wide range of knowledge within all areas of the curriculum is imperative.
- Be able to work with parents and family carers
- Work successfully with colleagues from the named department
- Be well organised and flexible
- Be able to use own initiative and work independently

King Ecgbert School is a highly successful and Ofsted recognised 'Outstanding' school which provides a first class education for over 1400 students aged from 11 to 18. We are looking for staff who are enthusiastic and are keen to make a difference.

We hope that our recruitment pack and website provide you with plenty of information about us. However, should you require any additional information, or would like an informal discussion please contact us on 0114 235 3855 or email [sstockham@ecgbert.sheffield.sch.uk](mailto:sstockham@ecgbert.sheffield.sch.uk)

To apply please submit a Trust application form to [recruitment@merciatrust.co.uk](mailto:recruitment@merciatrust.co.uk)

Please note, we do not accept CVs or Council Application forms.

**Closing date for applications is: Midnight Thursday 9 November 2023**

**Interviews are provisionally scheduled for: Week commencing 13 November 2023**

## JOB DESCRIPTION

<b>Post Title:</b>	<b>Learning Support Assistant</b>  *This post is a designated customer facing role under the fluency duty and requires a specified level of spoken English in the person specification
<b>Grade:</b>	<b>4</b>
<b>Hours/Weeks:</b>	<b>32.5 hours / 39 weeks per year</b>
<b>Responsible to:</b>	<b>SENDCO</b>
<b>Responsible for:</b>	<b>N/A</b>

**The post holder must at all times carry out his/her responsibilities within the spirit of Mercia Learning Trust and School policies and within the legislative framework applicable to academies**

Purpose of the role:

To work under the guidance of the SENDCO/teaching staff/senior staff and within an agreed system of supervision, to implement work programmes with individuals/ groups, in or out of the classroom. This could include those requiring detailed and specialist knowledge in particular areas and will involve assisting the teacher in the whole planning cycle and the management/preparation of resources.

### MAIN EMPLOYMENT DUTIES AND RESPONSIBILITIES

#### SUPPORT FOR STUDENTS

1. Use specialist (curricular/learning) skills/training/experience to support students
2. Assist with the plan, do, review cycle
3. Establish productive working relationships with students, acting as a role model and setting high expectations
4. Promote the inclusion and acceptance of all students within the classroom
5. Support students consistently whilst recognising and responding to their individual needs
6. Encourage students to interact and work co-operatively with others and engage all students in activities
7. Promote independence and employ strategies to recognise and reward achievement of self-reliance
8. Provide feedback to students in relation to progress and achievement
9. Deliver high quality intervention both in and out of the classroom setting

## **SUPPORT FOR THE TEACHER**

1. Work with the teacher to establish an appropriate learning environment
2. Work with the teacher in lesson planning, evaluating and adjusting lessons/work plans as appropriate
3. Monitor and evaluate students' responses to learning activities through observation and planned recording of achievement against pre-determined learning objectives
4. Provide objective and accurate feedback and reports as required, to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence
5. Be responsible for keeping and updating records as agreed with the teacher, contributing to reviews of systems/records as requested
6. Promote positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage students to take responsibility for their own behaviour
7. Liaise sensitively and effectively with parents/carers as agreed with the teacher within your role/responsibility and participate in feedback sessions/meetings with parents with, or as directed
8. Administer and assess routine tests and invigilate exams/tests
9. Provide general clerical/admin support, e.g. administer coursework, produce worksheets for agreed activities, etc.

## **SUPPORT FOR THE CURRICULUM**

1. Implement agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs
2. Support the use of ICT in learning activities and develop students' competence and independence in its use
3. Help students to access learning activities through specialist support
4. Determine the need for, prepare and maintain general and specialist equipment and resources

## **SUPPORT FOR THE SCHOOL**

1. Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
2. Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop
3. Contribute to the overall ethos/work/aims of the school
4. Establish constructive relationships and communicate with other agencies/professionals, in liaison with the SENDCO, to support achievement and progress of students
5. Attend and participate in regular meetings
6. Participate in training and other learning activities as required
7. Recognise own strengths and areas of expertise and use these to advise and support others

8. Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
9. Undertake planned supervision of students' out of school hours learning activities
10. Supervise students on visits, trips and out of school activities as required
11. Any other related duties as they may arise.

### **WORKING ENVIRONMENT AND CONDITIONS OF THE POST**

- Due to the routine of schools and the terms and conditions of the sector, the workload may not be evenly spread throughout the year.
- In order to deliver the service effectively, a degree of flexibility is needed and the post holder may be required to do some evening work (time off in lieu will be given for such events), such duties, however, will fall within the scope of the post, at the appropriate grade.
- The post may be required to travel to and work within any school in Mercia Learning Trust.

### **GENERAL DUTIES**

- To contribute to whole school events as and when required.
- To ensure accurate records are securely maintained and held in accordance with General Data Protection Regulations (GDPR)/Data Protection Act 2018.
- Be aware of and support diversity, ensuring equal opportunities for all.
- Develop professional, constructive relationships with other agencies, schools and professionals.
- Participate in meetings, training and performance development as necessary.
- Recognise own strengths and areas of expertise using these to advise and support others.
- Be willing to undertake training and professional development as required of the post.
- Any other duties and responsibilities appropriate to the grade and role.

### **PROMOTION OF TRUST VALUES**

- To contribute to the overall development of Mercia Learning Trust to ensure the Trust operates on the basis of shared and collective responsibility.
- To contribute to the overall ethos, work and aims of Mercia Learning Trust.
- To support and contribute to the Trust's commitment to safeguarding all students. All schools in Mercia Learning Trust are committed to safeguarding and promoting the welfare of children and young people. Therefore, all employees are expected to share this commitment.
- To be aware of the school's duty of care in relation to staff, students and visitors and to comply with all health and safety policies at all times.
- To be aware of and comply with the codes of conduct, regulations and policies of the School and its commitment to equal opportunities.
- All the above duties and responsibilities to be carried out in accordance with policies adopted by the School Governing Body and current legislation with an emphasis on Customer Care, Equal Opportunities, Data Protection and Health and Safety

This job description is current at the date indicated below but, in consultation with the post holder, it may be changed by the Headteacher/CEO to reflect or anticipate changes in the post commensurate with the grade or job title.

**Issue Date: September 2019**

## PERSON SPECIFICATION

<b>Post Title:</b>	<b>Learning Support Assistant</b>
<b>Grade:</b>	<b>4</b>
<b>Hours/Weeks:</b>	<b>32.5 hours / 39 weeks per year</b>
<b>Responsible to:</b>	<b>SENDCO</b>
<b>Responsible for:</b>	<b>N/A</b>

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualifications/ Training	4 A*- C at GCSE (or equivalent/or experience) incl. English and Maths  A' Level (or equivalent) in a relevant subject  Knowledge, understanding and interest in SEND	
Experience	Experience in planning with the teacher/SENDCO and delivering relevant SEN interventions in a school setting  Proven track record in raising standards and supporting student achievement  Clear commitment to continuous school improvement  Experience of working as part of a team	Experience of providing SEN intervention within a secondary school setting



<p>Knowledge/Skills (Ability to)</p>	<p>*The ability to converse at ease with members of the public and students and provide advice in accurate spoken English is essential to this role</p> <p>Understanding of and commitment to inclusive education</p> <p>An understanding of the desired outcomes of work in SEN</p> <p>An excellent communicator with strong interpersonal skills</p> <p>The effective use of ICT to deliver interventions in SEN</p>	<p>Be able to develop and deliver CPD for other staff.</p>
<p>Personal Qualities</p>	<p>Must be able to show evidence of an alignment with the values of the Mercia Learning Trust both in words and behaviours</p> <p>To be reliable, have the ability to work hard and be an effective team player</p> <p>Be able to manage a demanding workload, meet deadlines and give freely of your time</p> <p>A good sense of humour</p> <p>Attention to detail</p>	

### **The Application Process**

All candidates must complete the following application process.

- All applicants must submit a Trust application form. We do not accept CVs or Council Forms. The application form can be found under 'Careers' at [www.merciatrust.co.uk](http://www.merciatrust.co.uk)
- Email your completed application to [recruitment@merciatrust.co.uk](mailto:recruitment@merciatrust.co.uk) or post it to:  
MLT Recruitment Team  
Mercia Learning Trust  
79 Glen Road  
Sheffield, S7 1RB

After your application has been submitted:

- In all cases written references will be taken up and made available to interviewers BEFORE the final selection stage.
- All applications that have been submitted via email will receive an email confirming receipt.
- An email and/or letter will be sent to shortlisted candidates with details of the interview process.
- If you have not heard from us within 2 weeks of the closing date, please assume that on this occasion, your application has been unsuccessful.

Further information:

- Take a look at [www.merciatrust.co.uk/careers](http://www.merciatrust.co.uk/careers) for more on what it's like working for the trust, what we offer you, and what we're looking for.
- Should you require any additional information about the role or the school, or would like an informal discussion or out of hours visit, please contact us on 0114 2353855 or [sstockham@ecgbert.sheffield.sch.uk](mailto:sstockham@ecgbert.sheffield.sch.uk)
- For more information about the application process, please email [recruitment@merciatrust.co.uk](mailto:recruitment@merciatrust.co.uk)

Key dates:

**Closing date for applications is: Midnight Thursday 9 November 2023**  
**Interviews are provisionally scheduled for: Week commencing 13 November 2023**

The small print:

Mercia Learning Trust is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. If you are shortlisted, your suitability to work with children will be explored, and this will include disclosing convictions. The information you disclose may be discussed with you during the interview.

The successful candidate will therefore be required to complete a DBS check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

In accordance with DfE Keeping Children Safe in Education 2022, an online search will be completed on all shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.

We are an Equal Opportunities employer. Our staff are recruited and promoted on the basis of their merits and abilities and no job applicant or employee receives less favourable treatment on the

grounds of racial group, origin or nationality, sex, disability, marital status, age, sexual orientation, political or religious beliefs or trade union activity. Please indicate whether there are any reasonable adjustments or access requirements you would need to help you to attend an interview. If you wish to discuss your requirements prior to submitting your form, please contact the Human Resources Team on 0114 349 4230. Alternatively, please give details on a separate sheet and return with your application form.