



Sheffield Springs Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Person Specification for Teacher of Geography

Essential Criteria	Desirable Criteria	Evidence
<p>Qualifications: A relevant degree</p> <p>Qualified Teacher Status, with subject Specialism(s) related to the Learning Area</p> <p>Ability to teach across the full 11-16 age and ability range</p>	<p>Further professional qualifications</p> <p>Appropriate in service training / CPD according to experience</p>	<p>Application form</p>
<p>Working Experience: A track record of success in learning and teaching, according to experience</p> <p>Involvement in the monitoring of progress and attainment at student and class level</p> <p>Experience in developing learning and teaching in an inclusive environment</p> <p>Experience in monitoring and developing the academic and personal progress of individual students as a tutor</p>	<p>Experience in developing learning and teaching in a multi-cultural environment</p> <p>Involvement in curriculum initiatives and extra-curricular developments</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>
<p>Skills & Knowledge: Professional knowledge and understanding of one or more subjects within the Learning Area</p> <p>Ability to articulate characteristics of effective teaching and learning with evidence of good practice</p> <p>Good classroom management technique</p> <p>Knowledge and understanding of effective assessment and its contribution to learning and progression</p> <p>Knowledge of strategies related to key issues in education e.g. gender issues, equal opportunities, SEN</p> <p>Abilities to contribute to Programmes of Study / Lesson Plans</p> <p>Knowledge and use of ICT and e-learning</p>	<p>Knowledge and understanding of current Teaching and Learning issues relevant to the needs of the Academy</p> <p>Able to express a vision for subject development</p> <p>Ability to contribute to the SMSC / Citizenship programme</p> <p>Involvement in extended curricular provision</p> <p>Good ICT skills and an awareness of its potential</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>



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<p>Personal Qualities: Commitment to an ethos of high standards, personal fulfilment and academic success</p> <p>A capacity to inspire through a love of teaching</p> <p>Ability to relate to the whole community</p> <p>Energy, stamina and determination</p> <p>A record of good health and attendance</p>	<p>Involved in educational developments beyond what is required</p> <p>Self-confidence, personal impact and presence</p> <p>Eager to acquire further skills and career enhancement</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>
<p>Management Skills: An ability to establish positive and sensitive interpersonal relationship across the community</p> <p>An ability to plan time effectively and meet deadlines</p> <p>An ability to be a team player</p>	<p>An awareness of whole Academy issues</p> <p>An understanding of accountability</p> <p>Experience of Self Evaluation</p>	<p>Application Form</p> <p>Interview</p>