

Person Specification

Post title	Head of Business and Computing		
Salary	Teacher Pay Scale with TLR		
Education and Qualifications	Essential	Desirable	
Qualified Teacher Status (QTS).	X		
Degree in related subject.	X		
Ability to teach KS3 and KS4.	X		
Tutor/Pastoral experience.	X		
Experience of implementing differentiated teaching strategies in the subject area to meet the learning needs for students of all abilities.	X		
Experience	Essential	Desirable	
Raising student achievement.	X		
Excellent teaching at secondary level.	X		
Experience of delivering outstanding classroom management in secondary education.	X		
A thorough knowledge and understanding of the subject area.	X		
Knowledge of the requirements of the National Curriculum as applied to the subject area.	X		
Understanding and the ability to apply a range of appropriate assessment techniques	X		
Keeping well-informed of national developments in education and contribute to developing resources and pedagogy to reflect the changing landscape	X		
Knowledge and Skills	Essential	Desirable	
An excellent classroom practitioner.	X		
Ability to plan and teach engaging and motivating lessons with clear objectives and student learning outcomes matched to departmental schemes of work.	X		
Ability to teach to advanced level.	X		
Ability to effectively deploy a range of teaching and learning styles to suit the nature of the course content and the ability and attainments of students.	X		
Capacity to manage the learning environment and student behaviour in a manner which is conducive to productive learning for all students.	X		
Ability to assess student achievements against course objectives and provide outstanding feedback, which enables students to maximise their talents and abilities.	X		
Ability to keep excellent administrative and student achievement records.	X		
Ability to relate well to students, staff and parents/carers in a professional manner.	X		
Ability to use ICT as an integral part of teaching and learning programmes.	X		
The ability to act on advice and be open to coaching.	X		

A commitment to extra-curricular activities.	X	
Knowledge and understanding of the contribution their subject specialism makes to meeting present/future needs of young people.	X	
Management and Leadership	Essential	Desirable
Leads by example and acts as a role model for professional behaviour and good practice.	X	
Sets the pace for action and demonstrates commitment to achieving stretching goals.	X	
Translates broad strategies into clear objectives and practical action plans.	X	
Actively implements and encourages improvement processes.	X	
Teamwork	Essential	Desirable
Recognises the contribution and achievement of colleagues.	X	
Keeps colleagues, stakeholders and/or customers informed of progress.	X	
Treats others fairly, openly and consistently.	X	
Expresses disagreement or challenges views calmly, constructively and tactfully.	X	
Supports and co-operates with colleagues.	X	
Personal Attributes	Essential	Desirable
Maintains confidentiality and discretion	X	
Able to make connection between their work and the benefits to students.	X	
Good written and verbal communication skills.	X	
Ability to prioritise and manage workload while maintaining a flexible response to urgent requests.	X	
Good interpersonal skills and ability to work with staff and stakeholders at all levels.	X	
Organised and good attention to detail.	X	
Actively participate in professional learning.	X	
Ability and willingness to travel to locations within the cluster, attend meetings off-site with agencies, etc.	X	