



<p>Post Title:</p>	<p>Higher Level Teaching Assistant Level 4 (permanent) Higher Level Teaching Assistant Level 4 (maternity cover) *This post is a designated customer facing role under the fluency duty and requires a specified level of spoken English in the person specification</p>
<p>Salary:</p>	<p>Grade 5</p>
<p>Responsible to:</p>	<p>Headteacher</p>
<p>Responsible for:</p>	<p>Teaching Assistants</p>
<p>Purpose of job:</p>	<ul style="list-style-type: none"> • Working within an agreed framework of supervision to complement the professional work of teachers by taking responsibility for agreed learning activities, including planning, preparation and delivery. These activities can be for individuals/groups or whole classes on a short-term basis including monitoring and assessment, recording and reporting on pupil achievement, progress and development • Responsible for the management and development of a specialist area within the school and/or management of other teaching assistants including allocation and monitoring of work, appraisal and training

JOB DESCRIPTION FOR POST OF: Higher Level Teaching Assistant

Main Duties and Responsibilities

Support for Pupils

- Assess the needs of pupils and use detailed knowledge and specialist skills to support pupils' learning.
- Establish productive working relationships with pupils, acting as a role model and setting high expectations.
- Develop and implement Individual Education Plans.
- Promote the inclusion and acceptance of all pupils within the classroom.
- Support pupils consistently whilst recognising and responding to their individual needs.
- Encourage pupils to interact and work co-operatively with others and engage all pupils in activities.
- Promote independence and employ strategies to recognise and reward achievement of self-reliance.
- Provide feedback to pupils in relation to progress and achievement.

Support for the Teacher

- Organise and manage appropriate learning environment and resources.
- Within an agreed system of supervision, plan challenging teaching and learning objectives to evaluate and adjust lessons/work plans as appropriate.
- Monitor and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives.
- Provide objective and accurate feedback and reports as required on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence.
- Record progress and achievement in lessons/activities systematically and providing evidence of range and level of progress and attainment.
- Work within an established discipline policy to anticipate and manage behaviour constructively, promoting self-control and independence.
- Supporting the role of parents in pupils' learning and contribute to/lead meetings with parents to provide constructive feedback on pupil progress/achievement etc.
- Administer and assess/mark tests and invigilate exams/tests.
- Production of lesson plans, worksheet, plans etc.

Support for the Curriculum

- Deliver learning activities to pupils within agreed system of supervision, adjusting activities according to pupil responses/needs.
- Deliver local and national learning strategies e.g. literacy, numeracy, KS3, early years and make effective use of opportunities provided by other learning activities to support the development of pupils' skills.
- Use ICT effectively to support learning activities and develop pupils' competence and independence in its use.
- Select and prepare resources necessary to lead learning activities, taking account of pupils' interests and language and cultural backgrounds.

- Advise on appropriate deployment and use of specialist aid/resources/equipment.

Support for the School

- Comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils.
- Take the initiative as appropriate to develop appropriate multi-agency approaches to supporting pupils.
- Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others.
- Deliver out of school learning activities within guidelines established by the school.
- Contribute to the identification and execution of appropriate out of school learning activities which consolidate and extend work carried out in class.
- To be a designated first aider.

Line Management Responsibilities where appropriate

- Manage other teaching assistants.
- Liaise between managers/teaching staff and teaching assistants.
- Hold regular team meetings with managed staff.
- Represent teaching assistants at teaching staff/management/other appropriate meetings.
- Undertake recruitment/induction/appraisal/training/mentoring for other teaching assistants.

Any other duties and responsibilities appropriate to the grade and role

All the above duties and responsibilities to be carried out in accordance with Sheffield City Council's Policies, Standing Orders and current legislation with an emphasis on Customer Care, Equal Opportunities, Data Protection and Health and Safety.

Person Specification

Specification	Essential	Desirable	Evidence
Qualification/ Training	<ul style="list-style-type: none"> Relevant qualification at a level equivalent to at least NVQ Level 3 HLTA status 	In addition, the Higher Level Teaching Assistant might have: <ul style="list-style-type: none"> Other relevant qualifications (e.g. Foundation Degree in Education) National Vocational Qualifications in Supporting Teaching and Learning First Aid Certificate Evidence of further study or professional qualifications 	<ul style="list-style-type: none"> Certificates Application Form
Experience	<ul style="list-style-type: none"> Working in a primary school Working under the direction of a teacher Planning, preparing and delivering learning activities to groups and classes Training or expertise in a relevant curriculum or other learning area (e.g. SEN need, ICT, Maths or English) Working with children with a range of needs Managing pupil behaviour Communicating with pupils, staff, parents and other professionals Assessing, recording and reporting on development and learning progress. 	In addition, the Higher Level Teaching Assistant might have experience of: <ul style="list-style-type: none"> Leading and managing other support staff 	<ul style="list-style-type: none"> Application Form Interview References
Knowledge and Understanding	<ul style="list-style-type: none"> HLTA Standards Relevant policies, codes of practice and legislation including safeguarding The Primary Phase of the National Curriculum and/or EYFS Curriculum 	In addition, the Higher Level Teaching Assistant may also have knowledge and understanding of: <ul style="list-style-type: none"> Multi-agency working 	<ul style="list-style-type: none"> Application Form Interview References
Skills	<ul style="list-style-type: none"> Work constructively as part of a team Prioritise and manage time effectively 	The Higher Level Teaching Assistant might also be able to:	<ul style="list-style-type: none"> Application Form References Interview Lesson Observation

	<ul style="list-style-type: none"> • Demonstrate good organisational skills • Communicate/interact with children and adults in a friendly and professional manner • Manage behaviour effectively • Plan, prepare and deliver successful learning activities to groups and classes • Assess pupil learning, maintain records and produce reports as necessary in relation to these assessments • Adapt to change and respond to pupil needs in a timely manner • Communicate effectively, both verbally and in writing • Motivate and engage pupils in learning activities • Use ICT knowledge and skills in the learning environment. 	<ul style="list-style-type: none"> • Use coaching and mentoring skills with adults and pupils 	
Personal Attributes	<ul style="list-style-type: none"> • Adaptable • Able to take direction and use own initiative equally well • Calm and have a positive approach • Pro-active in their approach to work • Discrete and maintain confidentiality • Kind, caring and sensitive to the needs of others • Able to demonstrate high expectations and standards • Resilient • Willing and able to contribute to extra-curricular activities • Committed to the whole life of the school 		<ul style="list-style-type: none"> • Application Form • References • Interview • Lesson Observation

