



A warm welcome to Dobcroft Junior School: we are delighted that you are interested in joining our wonderful team. We are a large junior school (384 pupils across 12 classes) in southwest Sheffield and we really pride ourselves on the provision that we provide to our pupils. The role of teaching assistant at DJS is a varied and valued role which is crucial to ensuring our pupils get the holistic support that they need to thrive and progress. The role entails working across the key stage and we try to vary the specific duties to be a mixture of some of the following: working 1-1 with specific pupils in line with their EHCP, delivering general class support and delivering English, Maths (or social, emotional, pastoral) interventions for small groups of pupils of all abilities as directed by the class teachers. Additionally, there would typically be timetabled slots to support pupils in the playground, for example some play leading at lunch time. We very much try to match a person's timetable to their strengths as far as possible. If you have any questions regarding the role please contact the school office to speak to Hayley Little (SENDCo) or Sheree Doyle (Deputy Head Teacher). In the meantime, please use the person specification below to help support your written statement. The position is for a fulltime - 30 hours per week (5 days per week), or part time (please specify hours and days in application form).

I look forward to reading your application.

Nicola Sexton - Head Teacher

## Person Specification- TA2

| CRITERIA  | HOW ASSESSED                                 |
|---|--|
| <b>Qualification</b>  |  |
| At Least Level 2 Teaching Assistant qualification or equivalent   | Application form                             |
| <b>Experience</b>   |  |
| Experience of working with young people and children, including those with Special Educational Needs (SEND)     | Application form, interview, task, reference |
| <b>Personal and Professional Skills and Attributes</b>  |  |
| Ability to engage constructively with, and relate to, a wide range of young children from different backgrounds | Application form, task, interview            |
| Ability to undertake assessments of pupils to determine those in need of particular support                     | Application form, task, interview            |
| Ability to motivate and enthuse pupils  | Application form, task, interview            |
| A commitment to high academic standards   | Application form, task, interview            |
| A commitment to high standards of pupil behaviour   | Application form, task, interview            |
| Ability to work effectively as a member of a team and display excellent interpersonal skills                    | Application form, interview                  |
| Good communication skills   | Application form, task, interview            |
| Highly motivated, organised and enthusiastic  | Application form, task, interview            |
| High professional and personal standards  | Application form, interview                  |
| A commitment to working to strict deadlines   | Application form, interview                  |
| A willingness to play a part in the wider life of the school  | Application form, interview                  |