



Person Specification for Teacher of English

Essential Criteria	Desirable Criteria	Evidence
<p>Qualifications: A relevant degree.</p> <p>GCSE grade C (or equivalent) in Maths and English.</p> <p>Ability to teach across the full 11-16 age and ability range.</p>	<p>Further professional qualifications</p> <p>Appropriate in service training / CPD according to experience</p>	<p>Application form</p>
<p>Working Experience: A track record of success in learning and teaching, according to experience</p> <p>Experience working with SEND or SEMH children.</p> <p>Involvement in the monitoring of progress and attainment at student and class level</p> <p>Experience in developing learning and teaching in an inclusive environment</p> <p>Experience in monitoring and developing the academic and personal progress of individual students as a tutor</p>	<p>Experience in developing learning and teaching in a multi-cultural environment</p> <p>Involvement in curriculum initiatives and extra-curricular developments</p>	<p>Application Form</p> <p>Interview</p>
<p>Skills & Knowledge: Professional knowledge and understanding of one or more subjects within the Learning Area</p> <p>Ability to articulate characteristics of effective teaching and learning with evidence of good practice</p> <p>Good classroom management technique</p> <p>Knowledge and understanding of effective assessment and its contribution to learning and progression</p> <p>Knowledge of strategies related to key issues in education e.g. gender issues, equal opportunities, SEN</p> <p>Abilities to contribute to Programmes of Study / Lesson Plans</p> <p>Knowledge and use of ICT and e-learning</p>	<p>Knowledge and understanding of current Teaching and Learning issues relevant to the needs of the Academy</p> <p>Able to express a vision for subject development</p> <p>Ability to contribute to the SMSC / Citizenship programme</p> <p>Involvement in extended curricular provision</p> <p>Good ICT skills and an awareness of its potential</p>	<p>Application Form</p> <p>Interview</p>



Sheffield Springs Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

<p>Personal Qualities: Commitment to an ethos of high standards, personal fulfilment and academic success</p> <p>A capacity to inspire through a love of teaching</p> <p>Ability to relate to the whole community</p> <p>Energy, stamina and determination</p> <p>A record of good health and attendance</p>	<p>Involved in educational developments beyond what is required</p> <p>Self-confidence, personal impact and presence</p> <p>Eager to acquire further skills and career enhancement</p>	<p>Application Form</p> <p>Interview</p>
<p>Management Skills: An ability to establish positive and sensitive interpersonal relationship across the community</p> <p>An ability to plan time effectively and meet deadlines</p> <p>An ability to be a team player</p>	<p>An awareness of whole Academy issues</p> <p>An understanding of accountability</p> <p>Experience of Self Evaluation</p>	<p>Application Form</p> <p>Interview</p>