**Job Description**

Job Title: Educational Psychologist

Pay Scale: Soulsbury Pay Scale 1-6

Location: Birley Spa Primary Academy

Line Manager: Executive Headteacher and Head of School

Responsible for: Applying psychology to our offer to children, young people and families in school and within the Trust if necessary.

Job purpose

* To apply the principles of psychology to contribute to our work, supporting the learning and inclusion of children with special educational needs/disabilities and working with their families.
* To consult and liaise with our SEND team and partner agencies to ensure the best holistic provision for all of our pupils.
* To support the senior leadership team to embed a culture of psychological understanding throughout or provision.
* To provide support to trainee Educational Psychologists on school-based placements from universities

Duties and Responsibilities Specific Duties and Responsibilities

* To support and advise our SEND team, working in partnership with staff throughout school in all roles.
* To develop positive working relationships with staff, children and parents.
* To identify, assess and action plan to meet the need of Birley Spa children, including those with SEND and CLA.
* To work with other professionals within LEAD Academy Trust where necessary.
* To deliver appropriate evidence-based interventions for our children to promote excellent academic progress, attendance and emotional wellbeing.
* To assist Birley Spa Primary Academy in meeting its statutory duties towards children and young people with SEN, disabilities and other barriers to learning.
* To maintain appropriate records and excellent case- file management for all work undertaken.
* To work in close partnership with a range of professional groups including Heath and Social Care as well as voluntary agencies to develop high quality psychological advice on promoting emotional wellbeing and mental health for our pupils.
* To advise on, contribute to and plan training and professional development of colleagues within the academy.
* To follow the AEP/BPS/HCPC codes and ethics for behaviour and good professional practice at all times, as well as the LEAD Academy Trust Code of Conduct.
* To participate in/contribute to appraisal requirements, attend pastoral team meetings and engage in regular support and supervision.

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| Essential Requirements | Assessment Method |
| Qualifications |  |
| Professional qualification in Educational Psychology | Application/Interview |
| Evidence of Continuous Professional Development | Application/Interview/Reference |
| HCPC registered | Application/Interview |
| Knowledge |  |
| Models of effective psychological intervention | Application/Interview |
| Knowledge and understanding of current SEND legislation, government guidance and disability and equality legislation | Application/Interview/Reference |
| Knowledge of current trends in education | Application/Interview/Reference |
| Skills and Abilities |  |
| Strong organisational and time management skills | Application/Interview/Reference |
| Ability to manage workload effectively | Application/Interview/Reference |
| Ability to assess children’s needs using different methods | Application/Interview/Reference |
| Strong interpersonal skills | Application/Interview/Reference |
| Strong written/oral communication skills | Application/Interview/Reference |
| Ability to work effectively as part of a team (professionals and families) | Application/Interview/Reference |
| Ability to work independently and take initiative while working within parameters | Application/Interview/Reference |
| Ability to establish positive relationships with all stakeholders | Application/Interview/Reference |
| Actively listen to children, families and staff to implement support | Application/Interview/Reference |
| Core Principles |  |
| Lead:  Able to suggest, research, implement and evaluate interventions or systems. | Application/Interview/Reference |
| Empower:  Committed to training teaching staff, parents and wider academy staff.  Deliver practical support to parents as well as academy staff. | Application/Interview/Reference |
| Achieve:  Impact positively on attendance, safeguarding, inclusion and academic progress for pupils.  Support senior leaders to drive up standards in teaching and learning by enabling staff to have a sound understanding of psychology. | Application/Interview/Reference |
| Drive:  Work with senior leaders to implement, embed, monitor and lead interventions and practice. | Application/Interview/Reference |